



Office of Community Justice
Prevention & Intervention Programs

Think Twice

...an Informational Video and Workbook

To the Presenter



Thank You for taking time to show the Department of Juvenile Justice's (DJJ) *Think Twice* video.

This video is a true depiction of what a youth experiences while living in the dorms or attending school at the Broad River Road Campus (BRRC) hardware secure facility at DJJ. The people in the video are not actors, they are real DJJ employees and the youth are serving a sentence given to them by a family court judge because they have committed a crime.

We provide two suggestions for using this informational video. First is a short list of topics to aid in prompting discussion with an at-risk youth(s) in any setting. This discussion would take place after the youth have viewed the video.

Second we have provided this participant workbook that can be used during or after youth have watched the video to enable them to consider their own at-risk behavior and choices they make in their own lives. As the presenter you can decide to have the participants do any or all of the questions, based on the allotted time and the audience. Also, be sure to remove the presenter's instructions before giving the workbook to the youth.

Discussion Guide

Purpose: To discuss with at-risk youth their individual view point on relevant topics taken from the *Think Twice* video. This discussion should be geared toward prevention, intervention, choices, consequences, worst outcome, and best outcome.

Overview: The *Think Twice* video is an important prevention and intervention tool for DJJ. It's designed to provide at-risk youth and their parents/guardians real world information about the consequences of juvenile crime, and its impact on the victims and the youth personally. Ultimately *Think Twice* is intended to help direct youth away from the DJJ system and toward making more positive and informed decisions about their behavior.

Short List of Talking Points to Prompt Discussion:

- Loss of freedom
- Not listening to parents/teachers or other positive adult role models
- Non-compliance at home or school
- Never thought I would be caught; never thought I would be in jail
- Following friends
- Expelled from school
- Going to juvenile court; having to be in front of a judge
- Being from a single parent home
- Smoking marijuana, using illegal drugs
- Being away from home
- Saying goodbye to family
- What was the impact of crime on the victim

Remove this page before giving the workbook to the participant.

Workbook Discussion Sections: Below you will find a minute-by-minute log of the video. Five discussion sections have been designated. A staff member may play a portion of the video (stopping at the end of the sections indicated below) and have the youth complete the questions as they go, or play the entire video and have the youth complete the workbook afterwards. The workbook discussion sections are:

- Choices Have Consequences
- Life Behind the Fence
- Victims of Crime
- How I Would Handle it Differently
- Change is Still Possible!

Remember – A thorough discussion of the topics with the participants will go a long way in ensuring the messages are clearly heard and understood.

Sections 1 – Choices have consequences

<u>STARTS</u>		<u>STOPS</u>
0:00	DJJ Logo - Slide	0:09
0:12	Disclosure - Slide	0:17
0:18	ISO Clifton Jefferson @ Front Gate	0:44
0:45	Think Twice Title - Slide	0:50
0:51	Megan talking in a cell	0:56
0:57	Think Twice Title - Slide	1:00
1:01	Brendan inside the fence	1:07
1:08	Think Twice Title - Slide	1:13
1:14	Undisclosed male juvenile inside fence	1:18
1:19	Think Twice Title - Slide	1:24
1:25	Undisclosed female juvenile inside facility	1:30
1:31	Think Twice Title - Slide	1:35
1:36	Continued females inside facility	1:38
1:39	Think Twice Title - Slide	2:00
2:01	Clips of coming behind the fence	2:24
2:25	Megan's story	3:06
3:07	Tyreese's story	4:07
4:08	Brendan's story	5:01
5:01	Undisclosed female going into lockup	5:08
5:08	Undisclosed males story - being a follower	6:45

Section 3 – Victims of crime

<u>STARTS</u>		<u>STOPS</u>
10:31	Coming to terms with victims they harmed	10:39
10:40	Ricky's story on being a victim	12:27
12:31	Don't make their mistakes	12:39
12:40	Ricky's story continued	13:27

Section 4 – How I would handle it differently

<u>STARTS</u>		<u>STOPS</u>
13:28	Megan talking about friends	13:37
13:38	Tyreese on what he would have done	13:59
14:00	Brendan's advice to listen to your parents	14:22
14:23	Female on what she would have done	14:43
14:45	Change is possible	14:54
14:55	Male talking about change	17:27
17:28	Think Twice Title and credits	18:01

Section 2 – Life behind the fence

<u>STARTS</u>		<u>STOPS</u>
6:46	The world they come into behind the fence	6:59
7:00	Continued undisclosed males story	7:35
7:36	Brendan: Going to school year round	8:29
8:05	Classroom scene	8:12
8:31	Life behind the fence	9:00
9:01	Brendan shows you their living facilities	9:20
9:21	Megan talking about life behind the fence	9:36
9:37	Tyreese's perspective on what he misses	9:46
9:47	Brendan's perspective on what he misses	10:30

Remove this page before giving the workbook to the participant

This workbook belongs to: _____ Today's date: _____

Think Twice

It is the mission of the South Carolina Department of Juvenile Justice (DJJ) to protect the public and reclaim juveniles through prevention, community services, education, and rehabilitative services in the least restrictive environment.

Introduction

The video you are about to see could forever change the way you think about your life, and help you understand that the decisions you make today could have a great impact on the rest of your life. Just because you may have made some poor choices in the past, that doesn't mean that you can't change now...all that you have to do is Think Twice in the future *before* you act.

The contents in the video are true and the young people you'll see are not paid actors or actresses, but real juveniles involved with DJJ agency and living behind the fence. They'll talk about what life is like being to be under constant supervision, going to school year round, and missing their family and their freedom. They'll tell you their real life stories and the consequences of split second decisions they are forced to live with every day. You will also get to hear from a victim and how his life has been changed and what he goes through on a daily basis.

As you watch the video and complete the workbook, know that there are no right or wrong answers, everyone here is just trying to help you take time to ***Think Twice!***

Workbook Sections

1. Choices have consequences
2. Life behind the fence
3. Victims of crime
4. How I would handle it differently
5. Change is still possible!

Section 1 - Choices have consequences

This section is meant to open your eyes as to what can land you behind the fence. Following the wrong crowd, not doing what is expected from you by your parents or not going to school when you don't want to go, all the way to stealing and much more serious crimes could result in losing your freedom.

1. Are you a follower or a leader? _____

Why? _____

2. Why do you sometimes give into peer pressure? _____

3. Why is staying in school and having constructive activities in your free time important?

4. Why is it necessary to obey your parents and other adults? _____

5. What does the saying "the hand of one is the hand of all" mean? _____

NOTES: _____

Section 1 Point > Ask yourself, is any activity worth losing your freedom over?

Section 2 - Life behind the fence

This section is meant to get your mind thinking about how easy it could be to land you behind the fence, and how the choices you make today will affect you the rest of your life.

1. How would you like having someone tell you what to do every minute of the day? _____

2. How do you think it would feel to have your sense of privacy taken away? _____

3. Would you like to attend school year round with no summer vacation? _____

4. Imagine the metal door slamming behind you as you enter the cell - how would you feel?

5. Name 3 people that you would miss most by not being able to see them anytime you wanted. _____

NOTES: _____

Section 2 Point > What would it be like to loose your freedoms for something simple?

Section 3 - Victims of crime

Being a victim can change life forever. It not only takes away whatever might have been stolen from you, but can also take away your sense of security and safety. As a victim you might live your life in fear of it happening again, or maybe happening to one of your loved ones.

1. What is a victim? _____

2. How long do you think a victim is affected after the crime? _____

3. Name a few things that might change in your daily routine if you were a victim. _____

4. What 3 items would you miss the most if someone took them from you? _____

5. How would you feel if someone seriously hurt a friend or family member? _____

NOTES: _____

Section 3 Point > Crime affects not only the victims, but many others around them.

Section 4 - How I would handle it differently

Decisions, decisions, decisions. We all have to make decisions every day about what to do...or not do. This section is designed to help you make better decisions now so that you have the brightest possible future.

1. If you were Megan what would you do about her "so called" friends? _____

2. What did Tyreese learn he would do differently to stay out of trouble? _____

3. Why is it important to hang out with young people your own age? _____

4. What might you consider when confronted with a choice between doing wrong or right?

5. What would you tell a "friend" that is pushing you into making a bad decision? _____

NOTES: _____

Section 4 Point > What decisions have you made recently that you would change if you could go back in time?

Section 5 - Change is still possible!

Changing the way you act may seem difficult at first, but the better choices you make now will have a big affect on the way your life will turn out later. Your parents and other adults in your life aren't just giving you rules so that they can punish you when you break them, they make the rules for you to keep you safe and out of harms way.

1. After seeing the video, how do you feel about following the rules that your parents set for you? _____

2. How did seeing this video change how you will choose your friends? _____

3. How might choosing to graduate high school or going on to college affect your future?

4. How can you help someone avoid making bad decisions that could result in going to DJJ?

5. What can I change right now that will help me stay out of trouble and out of DJJ? _____

NOTES: _____

You Can Do This!



Remember to choose your friends carefully and always *Think Twice* before doing something that might get you into trouble at home, school, or with the law. And if you ever need any help at all, be sure to talk with your parents or other responsible adults.

Names of adults I can call anytime if I need help with difficult decisions:

1. _____ Phone Number: _____

2. _____ Phone Number: _____

3. _____ Phone Number: _____

4. DJJ _____ County Office Phone Number: _____



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For additional DJJ resources please visit our website: <http://www.state.sc.us/djj/>

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THE FOLLOWING OFFICES HAVE BEEN DESIGNATED TO HANDLE INQUIRIES REGARDING THE NONDISCRIMINATION POLICIES:
Title IX – Inspector General’s Office – 803-896-9595, Title II & 504 – Special Education Office – 803-896-8484